**Hermit Crabs (M)**

|  |  |
| --- | --- |
| **Lesson 4 Day 4** Mentor initials \_\_\_\_\_ Date \_\_\_\_\_**Part 1** * Attendance
* Word Bank

**Fluency****Step 1*** Have your **student read through the fluency passage independently.**

\*REMINDERStudent should point to words while reading so he/she doesn’t lose their place.**Step 2** **Hot Read** (Red pencil)Student reads passage for one minute. If your student reads through the entire passage before the timer goes off, he/she should go back to the top of the passage and read until the minute is up. Time the student and mark the words your student does not know with a red pencil. * Count up words and graph results.

**Hot Read \_\_\_\_\_\_\_\_\_\_\_\_\_\_wpm****Part 2 Comprehension****Step 1****\_\_\_ Read the story.*** Have your student start at the beginning of the book. Take turns reading the story or listen to the story together on the iPad.
 | **Step 2****\_\_\_ Quick Check*** Have your **student read and answer Quick Check** questions.
* Encourage your **student to go back into the story to find answers.** This activity is supposed to be used to teach the student test taking skills. Show your student how to find the answers if he/she needs help.

**Step 3****\_\_\_ Grade Quick Check*** Use the answer key below to **grade Quick Check.**
* Have your **student circle incorrect answers** with a crayon.
* Look up correct answers using the book to teach the student this skill.

**Quick Check Answer Key**1. D 5.A 9. D
2. A 6. C 10. A
3. C 7. B
4. D 8. B

 11. Answers will vary but should include two facts from the text. : **Step 4** **\_\_\_ Quick Check Results*** **Record the Quick Check score** below using a fraction with number correct over total answers possible. **Ex. 10/11**

**Quick Check Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_****Step 5** * **Activity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |