**Hermit Crabs (M)**

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| **Lesson 4 Day 4**  Mentor initials \_\_\_\_\_ Date \_\_\_\_\_  **Part 1**   * Attendance * Word Bank   **Fluency**  **Step 1**   * Have your **student read through the fluency passage independently.**   \*REMINDER  Student should point to words while reading so he/she doesn’t lose their place.  **Step 2**  **Hot Read** (Red pencil)  Student reads passage for one minute. If your student reads through the entire passage before the timer goes off, he/she should go back to the top of the passage and read until the minute is up. Time the student and mark the words your student does not know with a red pencil.   * Count up words and graph results.   **Hot Read \_\_\_\_\_\_\_\_\_\_\_\_\_\_wpm**  **Part 2 Comprehension**  **Step 1**  **\_\_\_ Read the story.**   * Have your student start at the beginning of the book. Take turns reading the story or listen to the story together on the iPad. | **Step 2**  **\_\_\_ Quick Check**   * Have your **student read and answer Quick Check** questions. * Encourage your **student to go back into the story to find answers.** This activity is supposed to be used to teach the student test taking skills. Show your student how to find the answers if he/she needs help.   **Step 3**  **\_\_\_ Grade Quick Check**   * Use the answer key below to **grade Quick Check.** * Have your **student circle incorrect answers** with a crayon. * Look up correct answers using the book to teach the student this skill.   **Quick Check Answer Key**   1. D 5.A 9. D 2. A 6. C 10. A 3. C 7. B 4. D 8. B   11. Answers will vary but should include two facts from the text. :  **Step 4**  **\_\_\_ Quick Check Results**   * **Record the Quick Check score** below using a fraction with number correct over total answers possible. **Ex. 10/11**   **Quick Check Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_**    **Step 5**   * **Activity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |