**Hermit Crabs (M)**

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| **Lesson 3 Day 3**  Mentor initials \_\_\_\_\_ Date \_\_\_\_\_**Part 1** * Attendance
* Word bank

**Fluency****Step 1*** Place all **Vocabulary Words** in a pile face down.
* **Have your student read each Definition Card** and spread them face up on the table.
* **Match the Vocabulary Words with the Definition Cards.** Place the definitions in a pile. Read a definition to your student and have he/she place it by the correct vocabulary word.

**Step 2****\_\_\_ Fluency passage*** **Have the student read the passage.** Today we practice reading the passage with expression.
* If student doesn’t pause at a comma or raise their voice at a question, model how it should sound and have your student repeat it.
* **Do not** time or graph.

  | **Part 2 Comprehension****Step 1** **Sticker Page** * Have the **student read the story.**
* Have the student **write their name, the book title and the book level** on the sticker page form.
* **Place a sticker on each page after** he/she reads it correctly and with expression.
* Get out the KWL chart and have your student write down 2 things he/she learned about hermit crabs.

**Step 2**\_\_\_ **Graphic Organizer*** **Read directions** on Graphic Organizer.
* Have **student complete Graphic Organizer** per directions.

**Step 3**\_\_\_ **Question Cards*** **Place all Question Cards in a pile face down** beside the game board.
* Have the **student select a card, read it and answer it.** You may need to read the question cards for the student depending on the student’s reading level.
* **If the answer is correct, the marker is moved** the number of spaces indicated on the Question Card.
* **If the answer is wrong, place the Question Card back** into the pile and mix up the cards.
* **Continue drawing cards** until the student reaches the end of the game.

**Step 4**\_\_\_ **Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Comment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |