All Kinds of Farms (E)

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| **Lesson 4 Day 4**Mentor Initials\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_Attendance\_\_Word bank **Part 1 Fluency** **Step 1**\_\_**Have your student read through the passage independently** \* REMINDERStudent should point to words as reading so he/she doesn’t lose his/her place. **Step 2 HOT READ ( red colored pencil)**\_\_**One minute timed reading**. If your student reads through the entire passage before a minute is up, he/she should go to the top and read again until the timer goes off.**Step 3** \_\_Graph the number of correctly read words with a red crayon.Hot Read Score \_\_\_\_\_\_\_\_\_Quick Check Answer Key for mentors1. A 4. C
2. C 5. A
3. C
4. Answers will vary but should include information about the type of farm the student drew and why he/she would want to live there.
 | **Part 2 Comprehension** **Step 1**\_\_Have your **student read the story.** This last reading should sound good and he/she should not have any trouble reading it. Make sure on your comments that you write down how he/she did reading it. **Step 2**\_\_Have the student complete the **Quick Check Comprehension Questions**. **Encourage your student to go back into the story to find answers.** This activity is supposed to be used to teach the kids test taking skills. Show your student how to find the answers of he/she needs help. **Step 3**\_\_When he or she is finished, use the **answer sheet to check their answers.** Cross off the missed questions. Then go back and discussed the missed questions. Go back to the book to find the correct answers. **Number correct + \_\_** 6 **Step 4**\_\_Activity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |