**All Kinds of Farms (E)**

|  |  |
| --- | --- |
| **Lesson 2 Day 2****Mentor initials \_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_****\_\_Attendance****\_\_Word Bank****Part 1 Fluency** **Step 1****\_\_Fluency passage-** Choral read the passage. (read together) Discuss any words he/she has difficulty reading. Do not time or graph. **Step 2** \_\_Use the **vocabulary cards** to go over the words. Show your student each card and make a pile of the words he/she knows and doesn’t know. Go through unknown words a couple of times. Say word and have your student look at it and repeat it.  Lay the words down on the table underneath each other. **Now add the definitions**. Place the definitions in a pile. Read a definition to your student and have he/she place it by the correct word.  | **Part 2 Comprehension****Step 1**\_\_Have your student read the story All Kinds of Farms out loud. Discuss each page with your student.**Step 2** \_\_**Complete Graphic organizer** (day 2 side only)Student will look through the book and find three animals that live on the farm and write one in each box. In the third box he/she will write what comes from that animal. **Step 3****\_\_Activity: Initial consonant blends game****Step 4****\_\_Initial blends worksheet**Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |